

Here is a Word document with all of the questions from the Blackboard pool on “Grammar quiz.”

Note: You cannot import this file into Blackboard; you must import the corresponding .zip file (which contains the questions in Blackboard’s special format).

<b>Name</b> Grammar quiz - June 2004	<b>Description</b>
<b>Instructions</b>	<a href="#">Modify</a>

[Add Question Here](#)

Question 1	<b>Multiple Choice</b>	<a href="#">Modify</a> <a href="#">Remove</a>
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**Question** Put this sentence in active voice. Be sure to keep the same verb tense:

The protest had been planned for months by the students.

- Answer**
- Months of planning by students preceded the protest.
  - ✓ The students had planned the protest for months.
  - The students planned to protest for months.
  - After months of planning, the students held a protest.

**Correct Feedback** To find the active-voice subject, look for the "by" phrase: "by the STUDENTS." Then take the verb ("had been planned") and put it in active voice ("had planned").

**Incorrect Feedback** To find the active-voice subject, look for the "by" phrase: "by the STUDENTS." Then take the verb ("had been planned") and put it in active voice ("had planned").

[Add Question Here](#)

Question 2

Multiple Choice

Modify Remove

**Question** Put this sentence in active voice. Be sure to keep the same verb tense:

He was shocked by the instructor's lack of sympathy.

- Answer**
- The instructor lacks sympathy, and this is shocking to him.
  - A lack of sympathy had been shocking to him.
  - ✓ The instructor's lack of sympathy shocked him.

**Correct Feedback** To find the active-voice subject, look for the "by" phrase: "by the INSTRUCTOR'S LACK OF SYMPATHY." Then take the verb ("was shocked"), and put it in active voice ("shocked").

**Incorrect Feedback** To find the active-voice subject, look for the "by" phrase: "by the INSTRUCTOR'S LACK OF SYMPATHY." Then take the verb ("was shocked"), and put it in active voice ("shocked").

[Add Question Here](#)

Question 3

Multiple Choice

Modify Remove

**Question** Select the option that shows how that portion should be punctuated:

Cecile wasn't worried at all about the exam because she had prepared so well over the break.

- Answer**
- exam because, she
  - exam, because, she
  - exam, because she

✓ no punctuation needed

**Correct Feedback** No comma needed if the "because" clause comes at the end of the sentences. Put a comma after the "because" clause only if it comes at the beginning of the sentence.

**Incorrect Feedback** No comma needed if the "because" clause comes at the end of the sentences. Put a comma after the "because" clause only if it comes at the beginning of the sentence.

[Add Question Here](#)

Question 4

Multiple Choice

Modify

Remove

**Question** Select the option that shows how that portion should be punctuated:

Raoul earned three A's last semester but his one downfall was macro economics.

**Answer**

- semester but his,
- semester, but, his
- ✓ semester, but his
- no punctuation needed

**Correct Feedback** If you connect two independent clauses (complete sentences) with a conjunction, you need a comma before the conjunction.

**Incorrect Feedback** If you connect two independent clauses (complete sentences) with a conjunction, you need a comma before the conjunction.

[Add Question Here](#)

Question 5

Multiple Choice

Modify

Remove

**Question** Select the option that shows how that portion should be

punctuated:

He told his customers what they wanted to hear that he would stand behind his product.

- Answer**
- what they wanted to hear, that he no punctuation needed
  - ✓ what they wanted to hear: that he
  - what they wanted to hear; that he

**Correct Feedback** When the sentence comes to a complete halt (after what could be an independent clause) and an explanation or list will follow, use a colon.

**Incorrect Feedback** When the sentence comes to a complete halt (after what could be an independent clause) and an explanation or list will follow, use a colon.

 [Add Question Here](#)

Question 6

**Multiple Choice**

Modify

Remove

**Question** Select the option that shows how that portion should be punctuated:

Community colleges which didn't exist prior to the 1950s have proved very

- Answer**
- colleges, which didn't exist, prior to the 1950s have
  - colleges which didn't exist prior to

**Correct Feedback** The modifying clause (which didn't exist prior to the 1950s) is a parenthetical element. It can be removed without changing the essential

can be removed without changing the essential meaning of the sentence. Such parenthetical elements should be set off by commas.

**Incorrect Feedback** The modifying clause (which didn't exist prior to the 1950s) is a parenthetical element. It can be removed without changing the essential meaning of the sentence. Such parenthetical elements should be set off by commas.

 [Add Question Here](#)

Question 7

**Multiple Choice**

[Modify](#) [Remove](#)

**Question** Select the option that shows how that portion should be punctuated:

The Computer Services Department spent most of its money on upgrading old computers and installing new machines in the Learning Assistance Center.

- Answer**
- computers, and installing
  - computers, and, installing
  - computers and, installing
  -  no punctuation needed

**Correct Feedback** A little conjunction can connect two things by itself; no comma is necessary. Two things do not constitute a list.

**Incorrect Feedback** A little conjunction can connect two things by itself; no comma is necessary. Two things do not constitute a list.

 [Add Question Here](#)

Question 8

**Multiple Choice**

[Modify](#) [Remove](#)

**Question** Select the sentence that

illustrates the use of proper parallel construction.

**Answer** ✓ Professor Ali rewarded his students for working hard on the final project and going beyond the call of duty.  
Professor Ali rewarded his students for their hard work on the final project and going beyond the call of duty.

**Correct Feedback** You need two gerunds: "working hard" and "going beyond the call."

**Incorrect Feedback** You need two gerunds: "working hard" and "going beyond the call."

 [Add Question Here](#)

Question 9	<b>Multiple Choice</b>	<a href="#">Modify</a> <a href="#">Remove</a>
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**Question** Select the sentence that illustrates the use of proper parallel construction.

**Answer** Fred's GPA is higher than Ralph.  
✓ Fred's GPA is higher than Ralph's.

**Correct Feedback** Use the possessive in both cases: Fred's and Ralph's.

**Incorrect Feedback** Use the possessive in both cases: Fred's and Ralph's.

 [Add Question Here](#)

Question 10	<b>Multiple Choice</b>	<a href="#">Modify</a> <a href="#">Remove</a>
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**Question** Select the sentence that

illustrates the use of proper parallel construction.

**Answer**

Russell Crowe has wit, charm, and he has an extremely pleasant personality. (Not!)

Russell Crowe has wit, charm and he has an extremely pleasant personality. (Not!)

✔ Russell Crowe has wit, charm and an extremely pleasing personality. (Not!)

**Correct Feedback**

Use all nouns: WIT, CHARM and PERSONALITY. And don't dis Russell.

**Incorrect Feedback**

Use all nouns: WIT, CHARM and PERSONALITY. And don't dis Russell.

 [Add Question Here](#)

OK